



**PROJECT
ANONDOMON
PROGRESS
REPORT**

**JOYATALA HIGH
SCHOOL, BARUIPUR,
WEST BENGAL**

2023



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ABOUT US



Educhange is an education-based social impact organization that makes use of the **play-based learning (PBL) model** to transform the learning infrastructure for children. Currently, we work with semi-urban, rural, and urban schools and NGOs in West Bengal through carefully curated learning projects that blend the local cultures, arts, and language to create sustainable and long-lasting change. By engaging the students in PBL, we aim to address school drop-out rates that have risen due to COVID-19 pandemic lockdowns.

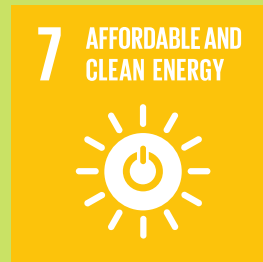
VISION

Every child will read, write, think, and learn through play.

MISSION

To curate, develop and implement play-based methods of experiential learning to educate children and enable them to love what they study

FOCUS AREAS



FOUNDER'S DESK



'Like a young sapling, every child needs the right environment to grow!' We can come together to provide them that!

Manjir Ghosh



Manjir Ghosh is the Founder and Director of Educhange, a social-impact organization that aims to foster holistic growth among children. She has over 30 years of experience in school administration, curriculum development, teachers' training, and children's interactive and learning workshops.

She has extensive experience working with NGOs such as Terre des Hommes, Kolkata Urban Service for the Poor(KUSP), IPER, Sanlaap, and Kolkata Sanved. She has held leadership positions at Ashok Hall Group of Schools, Delhi Public School, and Usha Martin Schools.

OUR IMPACT



10,000+

Children reached

25

Schools involved

12

NGOs and Shelter
Homes impacted

2

**Years of
Educhange**

PROJECT ANONDOMON

Anondomon is an integrated co-curricular program offered by Educhange Consultancy for students in low-income schools (both Govt. and private, rural, semi-urban, and urban). It incorporates both curriculum learning and imagination into several activities while creating a spirit of cooperation and participation among students. It is programmed to develop extra-curricular skills in each student through integrated cultural workshops.

Sahay Foundation has partnered with Educhange as a domain and implementation expert to strategize, curate and implement a community development project.

PROJECT ANONDOMON



PROGRAM OBJECTIVES

Project Anondomon has three main objectives:

- To develop in students an interest in the curriculum syllabus.
- To inculcate among the students an interest in co-curricular activities
- To provide resources and opportunities to students so that they are able to explore avenues to use the extracurricular skill for learning and in turn develop alternative livelihood streams



Educhange aims to equip government and low-resource private schools in semi-urban and rural areas of West Bengal with an alternative, PBL(play-based-learning) module to inculcate interest, engagement, and meaningful exchange of thoughts and values among students. The aim of the organization is to bring a child back to school after the COVID-19 pandemic lockdowns and invoke joy through a cumulative teaching-learning experience within the physical classroom.

PROJECT ANONDOMON

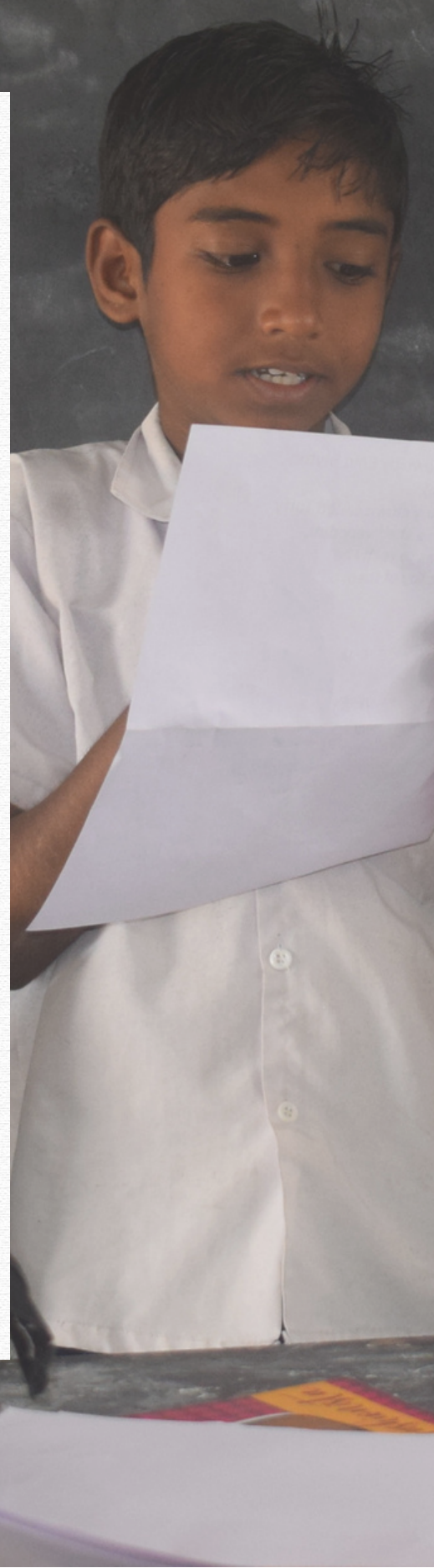


METHODOLOGY

Through this highly interactive and participative project, the students of class 6, Joyatala High School, Baruipur engaged in our specially curated curricular-based cultural workshops under four broad themes- theatrics, dance, art and craft, and recitation.

The topic for each theme is selected from their text/coursebook, which is a chapter from their syllabus in subjects like English, Mathematics, Science, Bengali, History Geography/SST, etc. The students in each class will further be divided into groups of 25-30. One theme along with the selected subject is assigned to each group (for example, Theatrics and SST for group A, Recitation and English for group B, etc.) Each groups engage in several aspects of the workshop. For example, in Theatrics and SST the students engage in four aspects under the broad theme- acting, supportive acting, and backstage management.

In the final week, through a presentation all the students showcase what they have learned during the workshop.

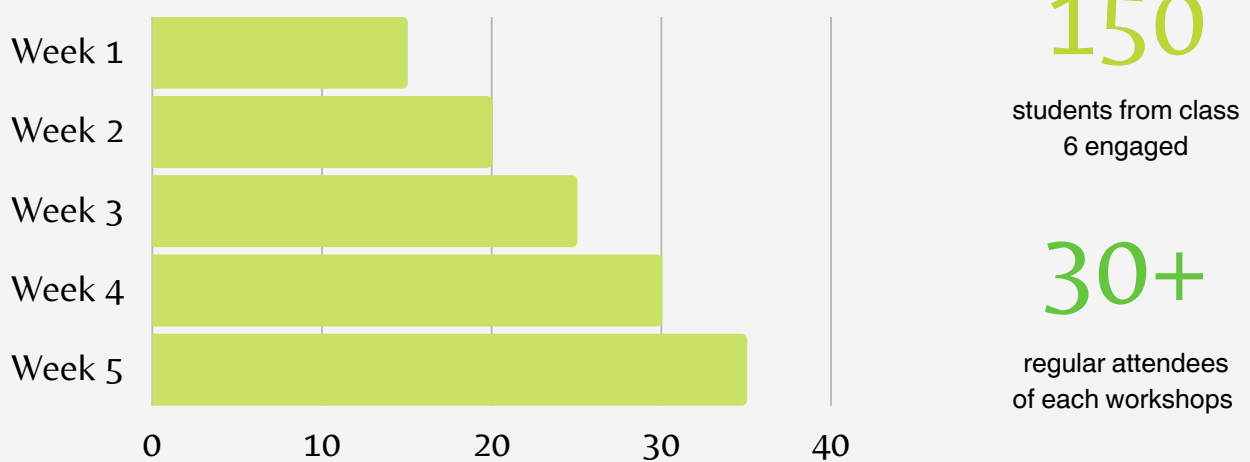


PROJECT FINDINGS

There has been noted significant improvement in the attitude of students towards classes as well as rise in the attendance in school since our first session of workshop conducted in January.

Participation in each workshop

The graph below shows represents the exponential increase in the attendance of participants in every category of workshops since the first session.





EVALUATION

The participation of each student in each workshop is observed and marked on a scale of 1-10 at the end of each session by their respective facilitator based on these key indicators:

- Interest towards the text as well as the activities in workshop
- Skill Development in the specific co-curricular workshops
- Confidence towards understanding of subject concept and performance
- Team work to execute assigned work and coordination in group activity
- Concentration and Comprehension of instructions given during the workshop

HIGHLIGHT- GLIMPSE OF ANONDO UTSAV

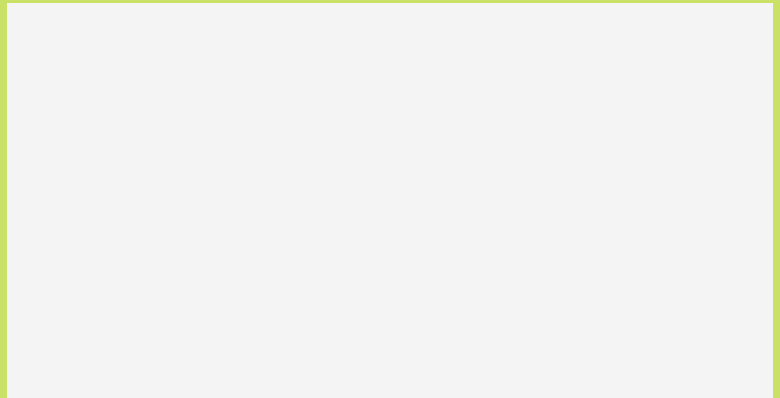
Waiting for Program Completion

The students of class 6 of Joyatala High School, Baruipur, West Bengal presented a range of performance on stage based on their several takeaways from the Anondomon workshops. These included dance, drama, recitation all brought together after months of practice.

DANCE

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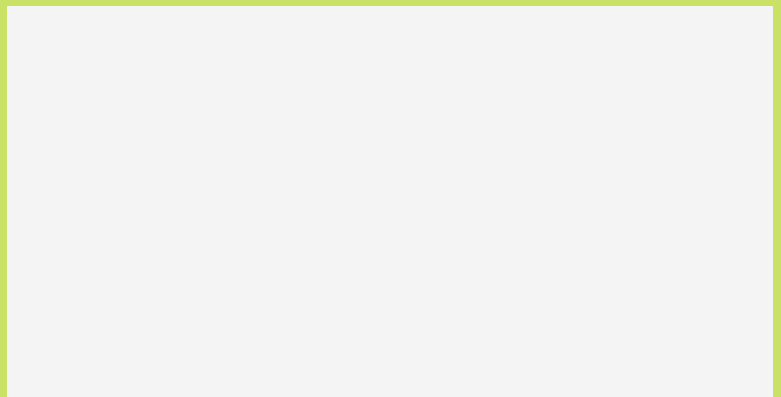
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DRAMA

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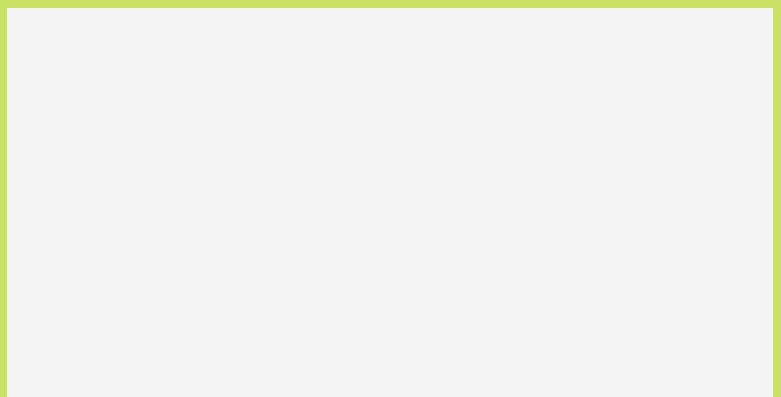
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RECITATION

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NEXT STEPS



01 Second phase of the program

Educhange will be continuing with the second phase of Anondomon-PBL curriculum workshops with class 6 of Joyatola Highschool in the months of June to September 2023.

02 Engaging students of other classes in the school

Students of next class 6 and 7 will participate in the workshops from the session 2024. Other set of activities and workshops are being curated for the students- beyond the ones which they already took part in.

03 Interschool presentations

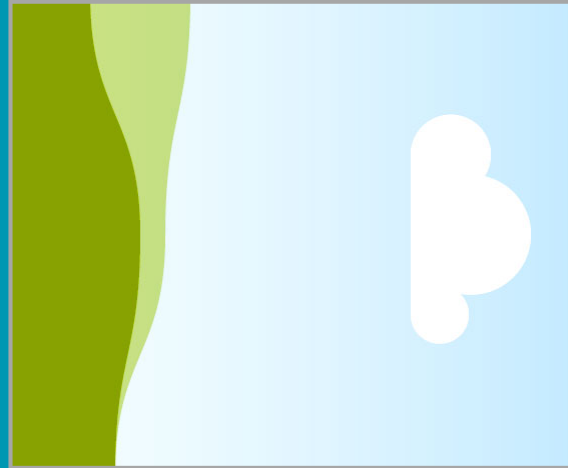
Several schools, which are engaging in these workshops will come together to present, exchange ideas in one platform. Fairs will be organised where the students can market the crafts and products they learnt in the workshops. This will create exposure, self-help opportunities, a familiarity with participating outside schools, build communities.

04 Replicate the PBL workshops

After the successful completion of the first phase of Anondomon-PBL curriculum workshops as a pilot project at Joyatola Highschool, other schools have shown interest in our program. We are following up with the respective schools regarding implementation of the same.

Waiting for Program Completion

THANKS TO TEAM SAHAY
FOUNDATION
name of secretary, founders etc



Those responsible for **concept and coordination**

NAMES OF EDUCHANGE FACILITATORS WHO CONDUCTED THE WORKSHOPS- Nupur Ghosh, Bratati Das, Shivamrita Chakroborty, Sriza Ray, Poulomi Ghosh.

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We thank you for your continued support in our efforts.

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