



SAHAY PATH

**JOYATALA HIGH
SCHOOL, BARUIPUR,
WEST BENGAL**

2023

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ABOUT US



Sahay Foundation is a Non-Profit Trust, founded in 2016 by a group of Professionals, with an aim to contribute to the society in a sustainable manner. Our activities primarily focus on improving the quality of life of senior people through initiatives that encourage productive participation. Also took certain initiatives aiming at building capability for livelihood of under-privileged young adults by channelizing the experience of retired senior teachers.

MEET THE TEAM



HIRAK GHOSH



RANJANA GHOSH



DEBASHIS ROY



SHARMISTHA ROY



SUBHASIS MAJUMDER



SHIKHA MAJUMDER



CHIRANJIB DAS

TEACHERS' VIEWS



RITA ROY

“IT WAS VERY CHALLENGING, BUT WAS SATISFIED WITH THE IMPROVEMENTS OF A FEW STUDENTS”

“SOMEWHAT SATISFIED BUT MORE TIME IS REQUIRED TO BRING ABOUT EXPECTED IMPROVEMENT”



MINAKSHI BANERJEE



SAHAY PATH

Sahay Path was a pilot project conducted in a school at a remote village in Baruipur from September 2022 to February 2023. 14 out of 30 students of final year class X batch of Joyatala School, most of them being the 1st generation learner and all belonging to agricultural households, were eager to join the class. They seized the opportunity to learn in a way that suited their own speed. A smoother learning curve was introduced to gain confidence to face the board exam by overcoming the shortcomings and the general apathy for education among the students following the COVID 19 pandemic.

OBJECTIVES

01



To instill interest amongst students regarding course curriculum

Skill

improvement in English and Maths for class X students



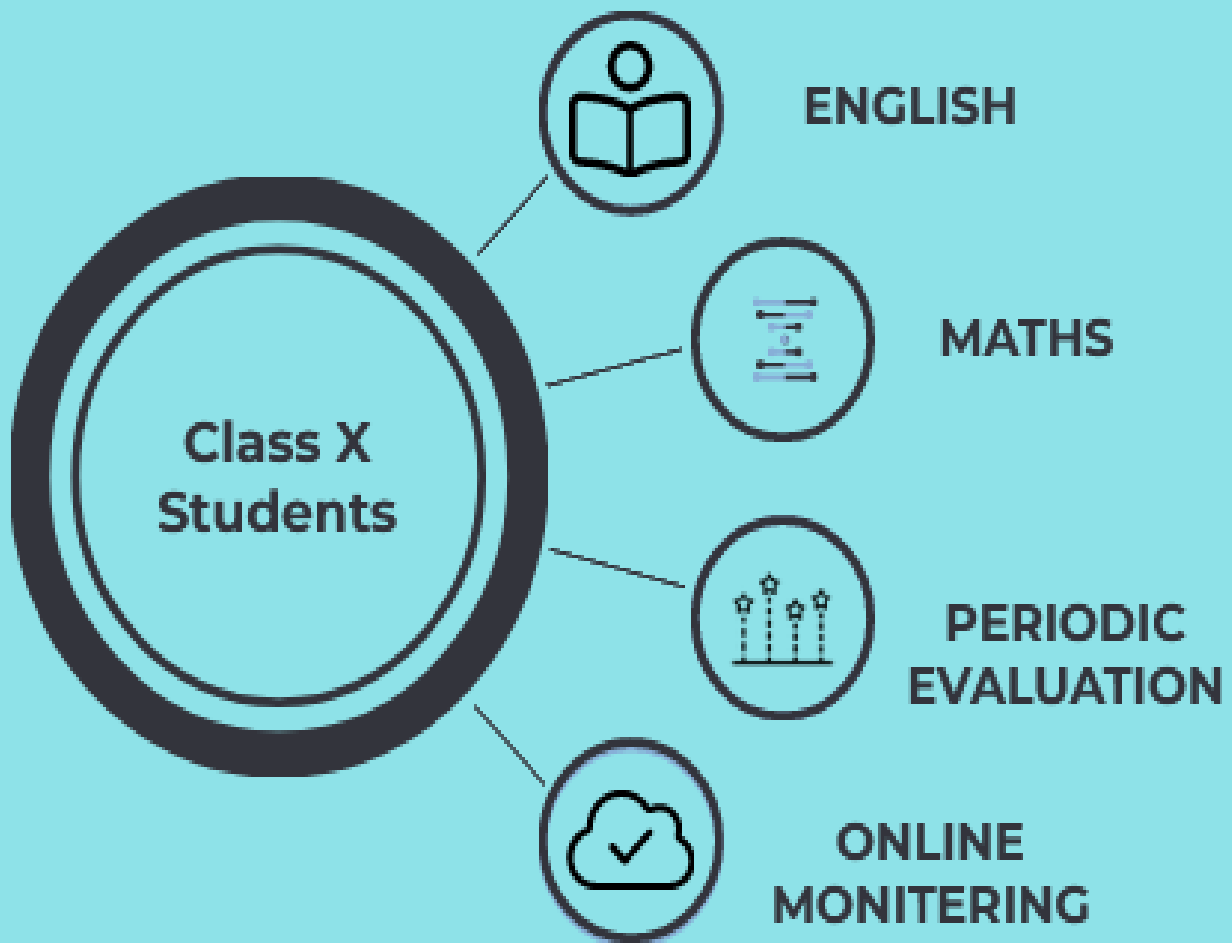
02

03



To develop confidence for facing the Board level exam and enrolling for higher studies

Methodology



PILOT PROJECT

1

JAYATALA HIGH SCHOOL, BARUIPUR

2

AFTER SCHOOL CLASS

3

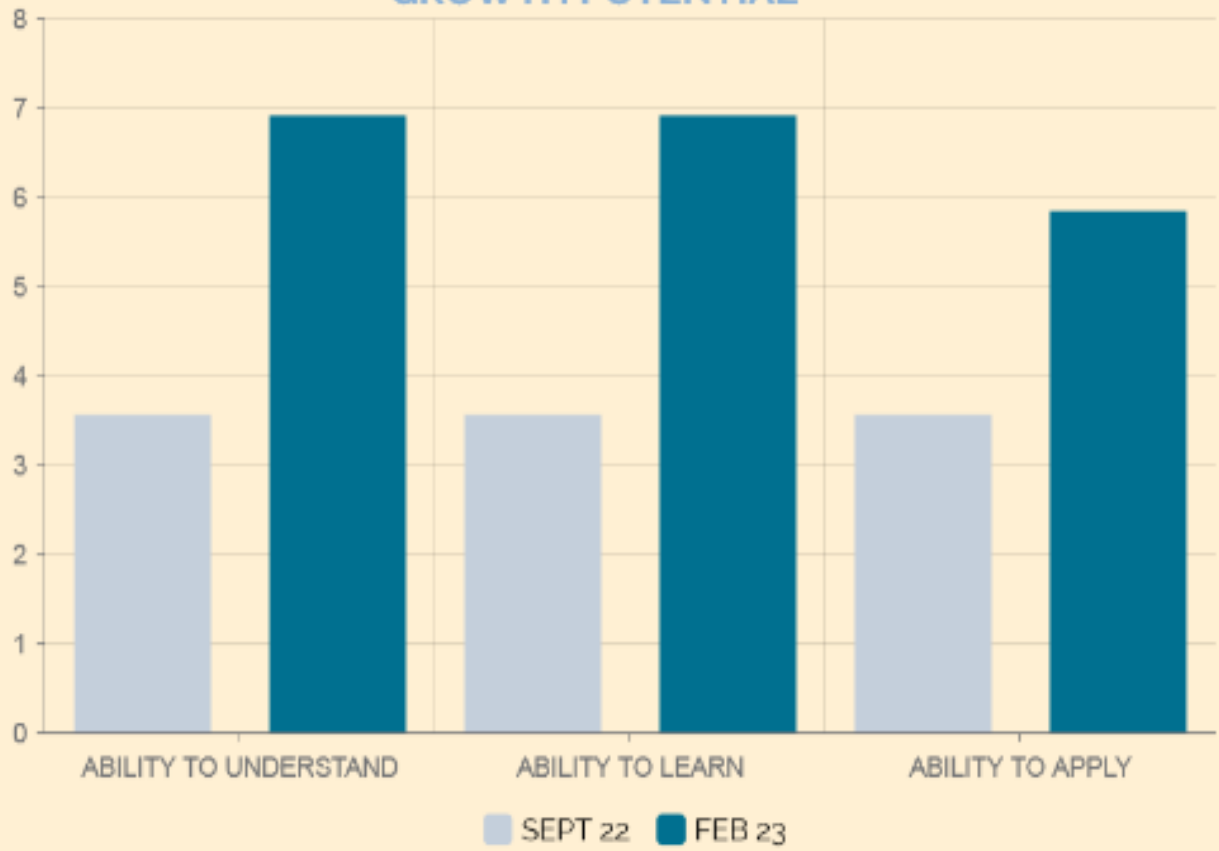
14 STUDENTS - VOLUNTARY PARTICIPATION

4

SEPTEMBER 2022 - FEBRUARY 2023

EVALUATION

GROWTH POTENTIAL

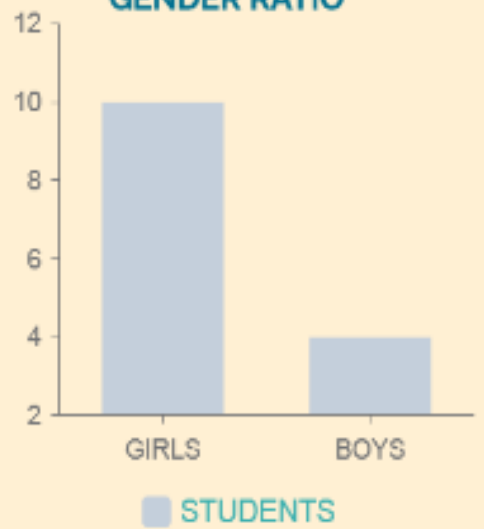


IMPROVEMENT ASSESSMENT



- POSITIVE IMPROVEMENT 29%
- MARGINAL IMPROVEMENT 42%
- NO IMPROVEMENT 29%

GENDER RATIO



IMPACT ASSESSMENT

ZEST TOWARDS LEARNING

2	SCORED 1ST DIVISION IN MADHYAMIK (IN THE ENTIRE SCHOOL)
4	OPTED FOR SCIENCE IN CLASS 11 (IN A BETTER SCHOOL)
6	TOOK ADMISSION IN THE SAME SCHOOL FOR HIGHER STUDIES

FUTURE PLANS



DECENTRALISED MODEL
OF SAHAY PATH WITH
MULTIPLE CENTRES IN AND
AROUND KOLKATA



CAPABILITY
ENHANCEMENT OF
MIDDLE SCHOOL
STUDENTS FROM
UNDERPRIVILEGED
BACKGROUNDS



HARNESSING THE SKILL
AND EXPERIENCE OF
RETIRED SCHOOL
TEACHERS



STARTING A CURRICULAM
FOR DEVELOPING SKILL IN
COMMUNICATIVE ENGLISH